

Dear Mission Moderators, Principals and Directors & Coordinators of Religious Education,

"In everything give thanks: for this is the will of God in Christ Jesus concerning you." 1 Thessalonians 5:18

Thanksgiving is fundamental to being a faithful Catholic – recognizing that everything we have is a free gift from God to be received with thanks. This month's Mission Resource will focus on a time in which we traditionally cultivate the virtue of gratitude. It offers reflection and ideas tied to thankfulness for everything that we have received from God and the many children and families living in Mission lands that wish they had these things or just the things they need on a daily basis.

Additionally, when each of us is thankful, our hope grows and faith increases. With this in mind, I have included brief activities to nurture or encourage a vocation. Consider adding this activity to one of your lessons in the month of November or before the end of the year.

With thanksgiving and prayer, God will provide numerous Priests and Religious Brothers & Sisters, perhaps even from the Archdiocese, that are called to the Missions.

Prayers appropriate for this time frame and subjects are also included to complement this year's emphasis from the Archdiocesan Office for Catechetical Formation.

Look for the MCA Advent/Christmas/Epiphany Calendar and Resource for Missionary Children and Families in mid-November.

As this time of year gives each of us a friendly reminder that being gracious and generous is something we should incorporate into our daily lives, not just for one day a year, I wish to express my gratitude to each of you for all you do to develop a Missionary spirit in the children of our Archdiocese each day.

Sincerely in Christ's Mission,



Monsignor Arthur E. Rodger
 Archdiocesan Director

Celebrating October—the Month of Missions in Prayer

Throughout October, PREP and School students helped our office celebrate *Missions!* and pray the World Mission Rosary.

Both Missionary speakers and Michele Meiers, our office's Mission representative, took students on a journey to the ends of the earth teaching them how to be the Disciples of Jesus in both prayer and sacrifice. Many students prayed a Hail Mary or a decade of Hail Mary's for each Mission continent, in honor of the Our Lady's visit to Fatima 100 Years ago. *What an exciting month!*

We hope Archdiocesan students everywhere pray for children in Mission countries. Thank you to the students who became MCA members and made that commitment in October:

- Ancillae-Assumpta Academy in Wyncote celebrating their annual Mission Day
- Maternity BVM School & PREP in Philadelphia
- Our Lady of Mount Carmel PREP in Doylestown on their Confirmation Sacrament Day
- St. Eleanor's PREP in Collegeville
- St. Francis of Assisi PREP in Springfield
- St. Peter the Apostle in Philadelphia
- St. Rose of Lima PREP in North Wales

Do you have pictures or stories from your *Missionary Children*? Please send them to the Missions office at MCA@archphila.org so that we can share your ideas with other teachers and catechists.



Pictured above: [left to right] Sister Lisa Valentini, MSC, visit to Maternity BVM earlier this year; Mission Day at Ancillae-Assumpta Academy and Michele Meiers, our office Mission representative, with PREP students at St. Eleanor's.

Activities to Foster an Attitude of Gratitude

FOR ELEMENTARY SCHOOL AGE STUDENTS:

- † In teaching about gratitude and sacrifice during November, add to your lessons the information about Mission children, perhaps in Uganda with the information provided in this resource or another country in one of the 1,108 Mission dioceses in the world. Show one of the “*Day in the Life of a Child in Uganda*” videos to your students.
- † Create a “Grateful and Giving” Tree. This Mission activity is included in this resource.
- † Distribute the “Life in the Missions—Focus on Uganda” information piece and challenge your students to find a way they can help other children in Mission lands.
- † Pray for orphans and all other children in Uganda; pray for these children to come to know God as their Father and to pray for children to have fresh water, food and a home to live in.
- † Change the photos for your Mission prayer corner to include photos of children in Mission lands helping other children. Photos for this month are included in this mailing. The photos can be used on a bulletin board with your Grateful and Giving Tree.

FOR SECONDARY & HIGH SCHOOL AGE STUDENTS:

- † Have your students research a Mission diocese and learn about the Lives of the teenagers that live there [*like the Day in the Life of a younger child that we have provided in this resource*]. Students could make a poster of the area they researched which could be displayed on a bulletin board and presented to the class.
- † As in the story presented about the children in Boston, challenge school and PREP teenagers to “*think outside of the box*” and raise funds for teenagers their age in Mission lands. Idea starters include “THON” events for this time of year such as a “basketball game-a-thon,” talent show fundraiser or ask the students to do “*extra*” chores and donate to MCA. Distribute the “*Life in the Missions—Focus on Uganda*” info sheet [Here](#) to further their understanding.
- † Include the Holy Father’s November Prayer Intention for Evangelization in your daily communal prayer:
That Christians in Asia, bearing witness to the Gospel in word and deed, may promote dialog, peace and mutual understanding, especially with those of other religions.

Calling all Artists! National MCA Christmas Artwork Contest

Elementary school students from Philadelphia are being called to showcase their artistic talents and spread the Good News of Jesus’ birth. *Registration Entry Form included in this mailing.*

On World Mission Sunday, October 22, Saint Francis of Assisi Parish in Springfield hosted the Archdiocesan Eucharistic Mass. Immediately following Mass, students recognized as winners in the 2016-2017 MCA Christmas Artwork Contest received certificates and congratulations from Bishop John McIntyre, presider and homilist.

Click
[HERE](#) for
Christmas
Artwork
Contest
Entry and
Information!



Congratulations to the 2016-17 Archdiocesan Winners!

FEDORA CHERELUS Haitian Community, St. William Parish, Phila.
DOMINIQUE CHOJNACKI-SILVA St. Laurentius School, Philadelphia
DOMINICIO CUCARESE Holy Trinity Catholic School, Morrisville
CHRISTIAN ESPOSITO St. Monica School, Philadelphia
BRENNA FINAN St. Francis of Assisi School, Springfield
JULIANA FRATANTUONO St. Monica School, Philadelphia
ISABELLA MARTELL Holy Family Regional Catholic School, Levittown
TOMMY MASTROIANNI Regina Coeli Academy, Abington
CHARLOTTE McDONALD St. Francis of Assisi School, Springfield
MADISON MCGOUGH Maternity B.V.M. School, Philadelphia
ALANAH TORRES St. Peter the Apostle School, Philadelphia

Pictured [left to right]: Dominico Cucarese, Fedora Cherelus, Madison McGough, Monsignor Arthur Rodgers, Archdiocesan Director; Most Reverend John J. McIntyre, Auxiliary Bishop of Philadelphia; Charlotte McDonald, Tommy Mastroianni and Brenna Finan.

A Lesson to Foster an *Attitude of Gratitude* with a Mission Look at Life in Uganda

Showing the children in your School or PREP how other children live in Mission countries around the globe provides an understanding of the many blessings that the Lord has given to them. With this look into a different world, it is easier to ask the children to take the next step and foster an *Attitude of Gratitude* as **Missionary disciples** with prayer and sacrifice. To take this one step further, this lesson shows that the children in Mission countries, who, perhaps, do not have house to live in, clean and fresh water or food to eat, are also giving to children where they live who *needs are even greater!*

Below we provide information about a Child's life in Uganda, along with access to a video. Show it to your students and tie-in one or more of the activities provided to foster this *Attitude of Gratitude!*

U G A N D A

Dependent upon where you live, life as a child in Uganda is very different. If you live in the city, most of the homes have running water and electricity. Like in many Mission countries, however, about 87% of the population in Uganda lives in villages in the country with *no running water or electricity*.

However, no matter where you live, one thing is common to all children in Uganda, they have chores to do throughout the day to help around their homes.



Before going to school, children may have to sweep, pick vegetables or fetch water. Once the chores are done, children can get ready for school. In the rural villages, children usually walk to school, which may be up to an hour or more away. There is no bus that stops around the corner from their home to pick them up. Many children walk to school without shoes.

Lunch is the main meal of the day and hungry students eat matooke [*green vegetable banana*], beans and millet, a fast-growing cereal plant that can be grown in areas with poor soil. For recess, children love to play made up games and the boys love to play soccer with a ball that they make out of string and plastic bags. When school is finished, children help clean and tidy up the classroom.

After school, children help with chores again: washing their clothes or helping clean house again. If the children have homework to do then they usually do it after chores.

If the children are lucky enough, they may have dinner at home and eat exactly what they had for lunch. Time for bed is very early, as soon as the sun goes down, as without electricity, there is no more light, except by candles.

Have the children in your school or PREP **experience a "Child's Life" in Uganda**. Click [here](#) or go to one of these different videos at: <https://www.youtube.com/watch?v=VU8tVGF9xWQ> OR <https://www.youtube.com/watch?v=AqQYeYo0zM>



Growing an Attitude of Gratitude



Items for sale in Jinja: children helping children

When children in a parish in Boston learned about how children lived in Uganda, specifically in the Diocese of Jinja, they were inspired to run a lemonade stand to help. But the story doesn't end there . . . the **Missionary childhood Association [MCA]** is about children helping children . . . the children of Jinja, after hearing the of the help from the US, felt the gratitude and generosity and they made and sold **World Mission Rosary** bracelets, home-made jewelry and soap, along with tea and fruit juice, to their fellow students and parishioners and raised the equivalent of \$38.57 for the **MCA!**

Learn more about the Diocese of Jinja, Uganda and this [here](#).

The Grateful and Giving Tree

Mission Activity

INTENTION: Children will remembering the many blessings they have been given by God and others, as well as, remembering the many children in the Missions who are lacking some of those same blessings. Along with the script below, the children will make a *“Grateful and Giving Tree”* using their arm, hand, fingers and hearts [[click here](#) for heart template]. Ask a couple of students beforehand if they would like to be readers for the activity.

MATERIALS NEEDED:

- ♥ White Paper or Brown Construction Paper for Tree Trunk and branches.
- ♥ Scissors
- ♥ Pens, Crayons and Markers to decorate
- ♥ Hearts

SCRIPT:

LEADER: We are blessed in America to have many things children around the world do not have: education, fresh and clean water, good health care, delicious food and snacks, family, teachers and adults who love us. Let us take some time now to quietly think of some of the simple things in our lives that we are grateful for.

[When students are ready, have them write on some of the heart templates blessings that they are grateful for].

READER 1: As members of the **Missionary Childhood Association**, we belong to the One Family of God where we are all brothers and sisters called to love and help each other. Let us read and learn how we are called to love and help each other:

A Reading from the Letter of St. Paul to the Romans 12: 4-12

We have many parts in the one body, and all these parts have different functions. In the same way, though we are many, we are one body in union with Christ, and we are all joined to each other as different parts of one body. So we are to use our different gifts in accordance with the grace that God has given us.

If our gift is to speak God’s message, we should do it according to the faith that we have; if it is to serve, we should serve; if it is to teach, we should teach; if it is to encourage others, we should do so. Whoever shares with others should do it generously, whoever has authority should work hard, whoever shows kindness to others should do it cheerfully.

The Word of the Lord

All: Thanks be to God.

LEADER: As November is the month of gratefulness and we prepare to celebrate Thanksgiving, let us think of the many blessings we are grateful for, but let us also think of ways that we can share our blessings with the children in the missions through our prayers and sacrifices.

To do this, we are going to make a *Grateful and Giving Tree* where on some of the leaves on the Tree [*hearts*] we will write our blessings: the things we are grateful for, and on the other leaves of the Tree we will write how we can be a blessing to children in the Missions through our prayers and sacrifices.

Instructions for making the Grateful and Giving Tree

Ask students to think and share some ways they can share their blessings with children in the missions through their prayers and sacrifices.

[Possible answers could include: Pray a World Mission Rosary, give up eating a snack and donating that money to the [Missionary Childhood Association](#), sacrifice playing with electronics for a day remembering the children who do not have time to play, but must work hard to help their family financially].

When finished sharing or quiet reflection, ask the children to write on the other heart templates that were left blank some ways they can be a blessing to children in the Missions.

Next, ask the children to stretch out one arm, hand and fingers on a sheet of blank paper or brown construction paper and trace their arm, hand and fingers on the sheet of paper *[see diagram below]*. When finished, have them cut out their arm, hand and fingers they traced. This will serve as the tree trunk and branches. They can then color or decorate their tree trunk.

After cutting out their arm, hand and fingers that were traced, ask the children to cut out the hearts where they wrote the blessings they are grateful for and the way they want to be a blessing. These will be used as the “leaves” for the *“Grateful and Giving Tree.”* They can glue their “leaves” on their **Grateful and Giving Tree** where they want.

When students are finished their Tree, ask some to share their trees with the class, another student and/or their parents and families at home. The teacher may want to display their trees on a bulletin board or somewhere in the classroom.

End the activity with an Our Father, the Universal Family Prayer.



Missionary Children in Malawi offer sacrifices to help other children in need.



Click [here](#) for Heart Template.

Hand and heart shown above was traced on contact paper

Hear the Voices from Seminarians & Religious around the World: Witness to their Vocation



Father Carolus Putranto, a newly ordained priest living in Jakarta, Indonesia, reflected on his answer to God's call: *"God asks me to serve His people, to walk with them, and to love them as a sign of my love for Him,"* he says.

"No vocation is born of itself or lives for itself. A vocation flows from the heart of God and blossoms in the good soil of faithful people, in the experience of fraternal love." -Pope Francis

"What I do is connected to what St. Paul says," Sister Christine Mwaka in Zambia explains. *"How can they believe in Him if they have not heard about Him?"* St. Paul tells us, *"we must hear the call of the Lord and be the Lord's voice."* Sister Christine is from the Religious Community, Handmaids of the Blessed Virgin Mary, that helps run a HIV/AIDS programs and staffs schools and parishes in Zambia.



"It is our way of showing gratitude to the Missionaries who helped us come to know Jesus. We want to offer the same faithful witness to our Lord." says a Seminarian at the Missionary Seminary of St. Paul in Nigeria.



"Our work is now and will always be about every moment of everyday," explains a Seminarian from the Diocese of Zhouzhi Theology Center on China's Silk Road. *"Some ask us why we are so joy-filled and happy, and we respond because we have faith!"*

May God bless you with ears to listen to the still small voice.
May you have strength to follow Christ's call to be his disciple.
May you discern the Spirit's bountiful gifts showered upon you.
And may you live a life of service for others, in joy and gratitude.



A VOCATION ACTIVITY FOR SECONDARY & HIGH SCHOOL AGE STUDENTS:

Responding to God's Invitation

Introduction: By our Baptism each one of us became a child of God and was given a unique and wonderful gift of faith and a “*vocation*”, a calling from God to follow Him in holiness in a special way. God wants all His people, despite their human weakness, to respond in faith to His many invitations in life, and to enter into communion with Him.

Scripture can reveal to us the nature of vocations in two ways: the first - ***the call to holiness***, to believe and have faith in God, and the second, to help determine ***where God calls us to follow Him*** in a specific way.

In Scripture we see God's people being called to special missions or tasks that take its meaning from within the universal call to holiness. Some are chosen by God to be special servants in helping all people hear God's call to faith and to respond to His invitation. Those who have played a unique role in salvation history are Abraham, Moses, Mary, Paul and most especially Jesus Himself. In a very deep and “*real*” sense, then, our vocation is to hear and respond in faith to God's call in our lives.

Let's Get Started:

Review the following statements:

1. God invites all people to listen in faith to His invitation.
2. All people are appreciated, needed, wanted and loved by God, even though they are weak [*sinful*] persons.
3. Through the example of the responses of various holy and saintly people to God's invitation in their lives, we can learn what responding in faith means.
4. There are people today who take God's invitations seriously.

Read the following Scriptures:

Genesis 12:1-4

Exodus 3:1-14

Luke 1: 26-38

Luke 18: 18-25

Have students reflect and respond to the following questions on the Scripture readings above.

- Who is being called to follow God in each passage and what was their specific calling?
- Make a list of the common elements in the call of each person.
- What were some of the obstacles that could have stopped each one of these people from answering God's call in their life?
- At this stage in your life would it be so impossible to believe that God is asking you to do something special with your life? Why? Why not?
- Can you think of anyone today whose life has been changed by following Jesus?



Remember that God often uses the ordinary to accomplish the extraordinary!

A VOCATION ACTIVITY FOR ELEMENTARY AGE STUDENTS:

Finding your Gifts to give God Glory and Help Others

Introduction: Each person is a gift from God and God has given to every person gifts and talents to build up His Church and to make this world a better place. God wants us to share our gifts and talents with others. We are not to compare ourselves with others or think that we are better than or less important than anyone else. We are to thank God and give God the glory for the gifts we have. It is also important to recognize the gifts God has given to others and to praise God and give Him thanks for them.

Materials:

- Small Lamp [extension cord] or Flashlight
- Activity Sheet 1: *My Gifts and Talents*
- Activity Sheet 2 ; *I Share My Light* Click [here](#) for Resource or ask question on back of *Activity Sheet 1*
- Box [bigger than the Lamp or Flashlight]
- Bible

Let's Get Started: Have students sit in a circle; place the Lamp [*or if easier Flashlight*] in the middle of the circle. Have the Box next to the Lamp/Flashlight. Ask the students what they could do with the Lamp/Flashlight and Box.

Scripture: Let's listen to what Jesus says about a Lamp in the Gospel of Matthew. [Read Matthew 5: 14-16](#)

1. After reading the passage; have one student turn on the Lamp/Flashlight; have another student turn off the classroom lights or just lower them; have a third student place the box over the lamp.
2. Ask: Is it any good to have a lamp on when it's covered up. What is the wiser thing to do with it?
3. Have a fourth student uncover the lamp and place it on top of the box.
4. Re-read the Scripture passage [Matthew 5: 14-16](#) asking the students to listen carefully and think about how we are like a lamp. Slowly ask the following questions:
 - † How are we like that lamp.
 - † Who can name good works that each one of us can do?
 - † Why should we let others see our good works? [*To give praise to God!*]
 - † How are our good works like the light in the Bible?
 - † When we let our light shine, are we supposed to show off?
 - † How can we let others see our good works, yet not show off?
5. Have the students return to their seats and hand out **Activity Sheet My Gifts and Talents** [*on the next page here*]. Have them write down all the ways that God has given them gifts [*what they can do naturally*] and talents [*what they have learned to do*] to give God glory and help others.
6. When students have finished filling out the Activity 1 Sheet: Gifts and Talents; have them select one gift or talent that they have listed, turn the sheet over and ask them to reflect on "I Share My Light by . . ." [[Click here if you would like to copy this resource with artwork.](#)]
7. When they finish, have them get with 1 or 2 other students and have each one share one thing that they have listed on the "I Share My Light by . . ." page. Collect the worksheets to post around the classroom.
8. When the sharing time is over; place the lamp on the box turn it on. Turn off the room light.

Closing Thought:

God has given each one of us special gifts and talents to use for others and for God. We should be thankful to God for all the many different gifts and talents that we have been given. Together, if we use our gifts for the good of all, we will be pleasing to God and make the world a better place.

Closing Prayer and Reflection:

Let's ask Jesus to help us let our light shine in the right way. By using our gifts and talents to help others we give praise to God. Jesus tells us that He is the light of the world. [Read John 8: 12]

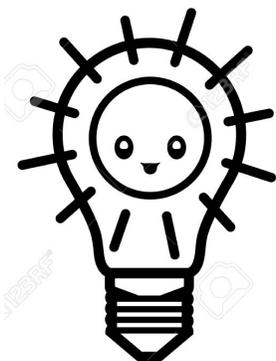
Thank you Jesus for being the light of the world and showing us how to use our gifts and talents to make this world that You created a better place for everyone. Help me to be a light for someone else and help me to see your light as You show me how to live my life for You and to follow You in faith. In Jesus name we pray: AMEN!

My Gifts and Talents

What things are you good at doing? _____

What do you like to do with your time? _____

Make a list of the ways you use your gifts or talents to help others:



Select **ONE** of your Gifts that **YOU** from all of the ones that **YOU** listed above. Write this on the back of this sheet and draw a picture showing how you will promise to try and share this gift or talent with **EVERYONE!**

An Attitude of Gratitude Prayer Service

Set an altar or prayer table with an open Bible, a crucifix, candles (unlit), a globe to represent the Missions and a *World Mission Rosary**.

LEADER: This month, we celebrate the blessings in our lives. Quite often, we think of the larger ones and miss the opportunity to say thank you to God for the little things in life for which we may forget to be grateful. Let us spend November supporting each other in this “Attitude of Gratitude” for things great and small.

READER 1: As we listen to God’s word today, let us be mindful of His message, asking ourselves, “*Do I give thanks to God in all circumstances?*”

READER 2: A Reading from a letter from St. Paul to the Thessalonians 1TH 5:14-19

We urge you, brothers [and sisters] admonish the idle, cheer the fainthearted, support the weak, be patient with all. See that no one returns evil for evil; rather seek what is good [both] for each other and for all. Rejoice always. Pray without ceasing, in all circumstances, give thanks, for this is the will of God for you in Christ Jesus.

The Word of the Lord.

All: Thanks Be to God.

[Pause for silent reflection]

READER 1: In our schools, our parishes, and our homes, we can be thankful for the little things that make life easy for us—things that so many children in the world may not have. By stopping to say a quick “*Thank you*” to God, we come closer to St. Paul’s instructions to “*Pray without ceasing.*”

READER 2: Our response is:

Thank you God, for blessings big and small.

READER 1: Every day, we are able to turn on a tap in a bathroom or kitchen and fill a glass of water that is safe to drink. We ask you Lord to help us remember the children of the world who have no access to clean water. Let us be thankful for the convenience of our faucets of clean water right in our own homes.

ALL: Thank you God, for blessings big and small.

READER 2: In the morning before school, we choose from a variety of shoes—do we need sneakers for gym? Boots for the snow? We ask you Lord to help us remember those children who walk miles with no shoes at all. Let us be thankful for the abundance of choice we find in our own drawers and closets.

ALL: Thank you God, for blessings big and small.

READER 1: Our school is filled with so many different people—boys and girls with different abilities in many subjects and sports. We ask you Lord to help us remember that each of us was made by You, in Your image, and makes our schools a better reflection of You. Let us be thankful for the uniqueness of Your creation.

ALL: Thank you God, for blessings big and small.

READER 2: Sometimes, Lord, the meal we are served is not to our liking and we grumble at what we must eat. We ask you Lord to help us remember that all over the world, there are children who will not eat today. Let us be thankful for our food, even when it is not to our liking.

ALL: Thank you God, for blessings big and small.

LEADER: For what are we grateful today?
[Pause to allow for participants to voice their gratitude]

LEADER: Lord Jesus, you have given us many gifts, asking only that we share them with those who have less than we do. Help us to notice our blessings, big and small, this month and carry with us an ***Attitude of Gratitude!***

READER 1: We ask for Your Mother’s help as we pray:

ALL: Hail Mary, full of grace, the Lord is with thee. Blessed art thou amongst women, and blessed is the fruit of thy womb, Jesus. Holy Mary Mother of God, pray for us, sinners, now and at the hour of our death. Amen.

Note: A World Mission Rosary can be obtained from the Missionary Childhood Association Office—call at 215-587-3945, email MCA@archphila.org or order on-line.

Prayer Service adapted from MCA Archdiocese of Boston

www.phillymissions.org | MCA@archphila.org

An Attitude of Gratitude to Help and Pray for Others



Pray with other children around the world for children in Uganda to come to know God as their Father.



Give thanks and help others like the MCA Children in Jinja, Uganda who sold hand-made items, tea and fruit juice to give to others in need. *THINK—what can I do to help others?*



missionary
childhood
association

**ANNUAL CHRISTMAS ARTWORK CONTEST
2017-2018**

CLICK [HERE](#) [2nd page] FOR COMPLETE GUIDELINES

Artwork entries received by the [Missionary Childhood Association](#), Archdiocese of Philadelphia, by the **January 31, 2018 deadline will automatically be considered for both National and Archdiocesan recognition.**

Nationally, twenty-four winners will be selected from entries from dioceses across the United States. Winning artwork will be displayed at the Basilica of the National Shrine of the Immaculate Conception in Washington, D.C. during Advent and Christmas 2018. Two grand prize winners will be selected and their artwork reproduced as the official Christmas cards of the National Director of the Pontifical Mission Societies in the United States, Father Andrew Small, OMI. Contest winners will be notified in Spring, 2018. All winners receive a commemorative plaque.

Within the *Archdiocese of Philadelphia*, several entries will be selected for Archdiocesan recognition on World Mission Sunday, October 21, 2018. Winning artwork will appear on the website www.phillymissions.org, and in publications of the *Pontifical Mission Societies* in the Archdiocese of Philadelphia. All winners will receive a certificate of award.

To enter, please complete this entire form and attach it [*with tape*] to the back of each student’s entry. Please type or print. Artwork will not be accepted without this form. Please note, artwork cannot be returned. Artwork that does not conform to the guidelines will be disqualified. Click [here](#) for ALL Guidelines.

Deadline for entries is January 31, 2018.

Mail entries to **Missionary Childhood Association, Archdiocese of Philadelphia**
222 N. 17th Street, Room #823
Philadelphia, PA 19103

STUDENT NAME _____

PLEASE CIRCLE: Boy Girl Grade _____

PLEASE CIRCLE: Catholic School Parish Religious Ed/CCD Home School

NAME OF SCHOOL OR RE/CCD _____

PRINCIPAL / DRE _____

PRINCIPAL / DRE E-MAIL ADDRESS _____

SCHOOL OR PARISH ADDRESS _____

SCHOOL OR PARISH PHONE # _____

STUDENT’S HOME ADDRESS _____

PARENT / GUARDIAN _____

STUDENT’S HOME TELEPHONE NUMBER _____